

# Oakdale Youth Soccer League

November 11, 2009

OYSL Recreational Coaches

RE: Season Wrap-up and Player Assessment

Dear Coaches:

Congratulations on completing another successful recreational season. I hope all of you had a great coaching experience this year, and we hope to see you out here again next year. An important part of closing out this season is preparing for next year and we need your assistance.

Please find the enclosed Player Evaluation Form and Survey of Coaches. The goal of the player assessment form is to assist the League with future team development. As you may or may not be aware, every year recreational players are assessed by their coaches and given an A-E ranking. This ranking is used the following year to “balance” the teams as far as returning players are concerned. All players who are new to the league or who are not ranked by their coaches are given a “B” ranking as per OYSL’s bylaws. I have enclosed instructions for completing the assessment. Please take a few minutes to read the instructions before you complete the Assessment form. Player Assessment forms will be turned in on Saturday, November 17<sup>th</sup> with your equipment and player information in order to receive your team’s trophies.

You are also receiving an OYSL Survey of Coaches. This form is to be completed by all coaches or assistant coaches for the 2009 recreational season. Please feel free to make duplicates for your assistant coaches. We hope the results of this survey will help us to recognize the strengths and weaknesses of our program and also identify future resources we can provide coaches to improve our program. We strive to provide the best program we can for the kids but we need your input.

Again, on Saturday, November 14<sup>th</sup> all coaches who would like to receive their team’s trophies will return to OYSL, at the North entrance to TL Davis:

1. Player Assessment Form (One per team)
2. Player Roster – due to confidentiality issues please submit all copies
3. Balls & ball bag
4. Goalie shirts provided by the league
5. Cones provided by the league

With great appreciation, I thank all of you for your time and participation in the 2009 recreational season. I hope you had a rewarding experience and can look back on the season with fond memories and experiences.

Regards,

Bob Crossman  
OYSL Coaches Coordinator

-----**2009 SURVEY OF COACHES**-----

Team No.:\_\_\_\_\_ Age Group: U5/U6 U8 U10 U12 U14

Name:\_\_\_\_\_

Position: COACH\_\_\_\_\_ASSISTANT COACH\_\_\_\_\_ (Check One)

**Coaches, we need your input to assist us in planning for the 2010 season!**

**Coaching:**

Are you planning on returning as a COACH for the 2010 recreational season? .....*Yes No*

Your child's name and DOB: 1)\_\_\_\_\_

Did you have an assistant coach this year?:.....*Yes No*

If yes, how many assistant coaches did you have this year .....\_\_\_\_\_

Do you want to request an assistant coach for next year?: .....*Yes No*

If yes: Assistant Coach's Name, Child's Name and DOB

**Equipment**

How many balls should the league hand out to coaches for your age bracket?\_\_\_\_\_ *balls*

How many cones should the league hand out to coaches for your age bracket?\_\_\_\_\_ *cones*

**Team Development:**

Were the teams in your age/gender bracket "balanced" this year?.....*Yes No*

How many kids should the league distribute to teams in your age bracket?\_\_\_\_\_ *kids*

**Referee Course:**

Are you interested in taking a Referee Course next year?:.....*Yes No*

**Coaching Courses:**

Would you like us to offer a CYSA F-license course in 2010?.....*Yes No*

Would you like us to offer a CYSA E-license course in 2010? .....*Yes No*

Would you like us to offer a CYSA E/D-license course in 2010?.....*Yes No*

Would you like us to offer an American Red Cross Basic First-Aid & Adult/Child CPR Course in 2010?.....*Yes No*

Name:_____	Complete Only for
Phone:(_____)_____	Referee Course or
Email:_____	Coaching Courses

**Please attach additional sheets, if you have other questions, comments or concerns.**

Thank you for participating...Bob Crossman OYSL Coaches Coordinator

-----**READ THIS FIRST**-----

Instructions for completing OYSL Player Assessment Form:

1. Get a copy of your team's official roster;
2. Provide your **Team Number** from the roster in the space provided;
3. Provide the **name of the coach** from the roster in the space provided;
4. Provide the **name of the assistant coach** from the roster in the space provided;
5. Write the **name of each player** in the order they appear on the team's official roster;
6. For each child, provide a rating of 1 through 5, with 1 being weak and 5 being strong for the following 5 categories:
  - 1) **Dribbling:** If you tell the kids to dribble the ball across the field without further instruction, how would they do? A strong player uses multiple parts of their feet, looks up, keeps the ball under control and can turn or cut on demand. In other words, the player has balance and control. A weak player doesn't look up, either kicks the ball too far ahead or trips because the ball is not under control.
  - 2) **Passing:** If you place the kids on your team 10-20 feet apart and had them pass back and forth without instruction, how would they do? A strong player traps, sets and then passes the ball using either feet and set the ball to either side. The ball stays on the ground and rolls directly to the player's partner. A weak player kicks the ball without control and it either goes over their partners head or doesn't go to the partner. At U12/14 you should consider their ability to chip the ball or make a long pass across the field.
  - 3) **Shooting:** We have all put the kids in front of the net and had them take shots on goal whether at practice or while warming up before the game. A strong player takes shots from farther out then his peers, may use either foot, and shoots for the corners and not into the goalie's hands. A weak player either can't get the ball to the goal with a shot or takes the ball all the way to the goal mouth only to give it to the goalie. The average player can kick as far as their peers and is 10%-15% successful on shots with most going to the goalie or over/outside the goal. This is pretty normal and average.
  - 4) **Defense:** Forwards, Midfielders and defenders all play defensively at some point in the game. This is a rating of the child's ability to strip the ball from another player, force another player to either give up the ball or move the player away from strategic locations.
  - 5) **Speed:** Speed is a critical part of soccer. A strong player is able to accelerate quickly to intercept a pass or dribble fast enough to outpace a defender while attacking the goal. Some kids are just faster than others. This is a rating of the child's speed not only with the ball but without. A strong player has the ability to sprint without the ball beating most of their teammates. A weak player may have bad form, such as running on their heels or simply chooses not to run. Even in relays, some children simply will not or cannot run fast.

7. **Total:** You have now given each player scores of 1-5 in five categories. Add up the 5 scores resulting in a number between 0 & 25.
8. **Participation:** Soccer is a team sport, the foundations of which are built during practice sessions and tested at games. A strong player who does not attend practice, does not become part of a team and therefore will not perform as well as a team of average players. You can now adjust your Total score for kids that either missed a bunch of games or only came to practice half of the time. Subtract between 0 and 10 points for participation from the Total. You can also make adjustments for players that can't get the concept of team play. You know these players by their moniker "Ball Hog". I do not suggest adding points for participation. If they have benefited from participation at practice then their score already reflects the results their participation. In other words, an "A" player that misses 50% of the games or practices has less value to a team and may therefore be ranked as a "B" or even a "C" depending on how little they participate.
9. **Final Rating:** This is the rating that OYSL uses to balance the teams. You can determine you own spread. In other words, you might decide that scores of 20-25 are A's, 15-20 are B's etc. Your goal should be to end up with a bell curve with the majority of your kids ending up as C's or average when compared to other kids in their age group . Therefore, think of it as
  - A – Superior player, stands out in game play. Very rare! You can't believe the things they can do with a soccer ball. You think they should probably play at a higher level. Top 5% of players in the age bracket.
  - B – Above average player, gives your team strength and depth. Good but not great. They are obviously better than most of their peers but you see some on every team. Top 20% of players in the age bracket.
  - C – Average player, when compared to all of the kids in their age group The average player that makes up 60% of the players in the age bracket.
  - D – Below average player, shows minimum development in skills, coordination or confidence. Got better during the season, but still difficult to put on the field. Likes soccer and will keep trying. Bottom 12% of players in the age bracket.
  - E - Weak player, shows little or no development in skills, coordination or confidence. Very rare! You wonder why they played because they don't seem to like soccer or perhaps sports in general. Bottom 3% of players in the age bracket.
10. **Assessment Prepared By:** Identify by name the person who completed the player assessment for this team.
11. **Team Ranking Distribution:** Please enter the number of A's, B's, C's, etc. for your team.

**Note: When marking the letter rankings, please CIRCLE ONE. Do not circle two letters because the child falls in the middle. This makes it very difficult to document the results and we simply take the lower of the two rankings. OYSL reserves the right to adjust rankings based on the knowledge of a players abilities if it is determined that rankings are inconsistent with the above descriptions.**